

District/LEA: 115-115 ST. LOUIS CITY Year: 2023-2024

Funding Application: Plan - School Level - 4000 ADAMS ELEM. Version: Initial Status: Submitted

Number Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4000 ADAMS ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The Family and Community Specialist holds meetings and designs opportunities for parents and community to engage in the school environment. During these meetings the policy is discussed and reviewed. The administration takes into consideration any parent comments.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to review school performance data and provide input regarding the analysis of the data. In addition, parents are provided with opportunities to have their voice heard through meetings and surveys.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to decision making meetings (review & revision, PAC, PTO) and are encouraged to voice their opinions and suggestions for improvement. Parents are also given surveys throughout the school year and survey results are taken into consideration.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about the Title I A is shared at monthly meetings, informational literature and meetings, newsletters.



- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Adams will hold its Family Instructional Night during open house in August or September and again in January. During this time the A.I.C and select grade level teachers will discuss academics and provide explanations of student summative scores the curriculum, and identify interventions and services that are provided by the school. Staff will also make themselves available throughout school year. In addition, the FCS facilitates meeting to inform parents of any additional information and expectations.



- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The agreement for parents will be as follows:

Ensure my child attends school every day and on time - instruction begins at 8:05 a.m.

- Provide enough time and an environment at home that allows my child to complete school work and/or study at home
- Encourage my child to do his/her best work
- Be aware of my child's progress by attending conferences and requested meetings, monitoring homework, checking school work and communicating with school staff
- Volunteer in my child's classroom/school
- Attend monthly Parent meetings
- Reinforce to my child the importance of respect for self and others
- Read, review, and sign the Parent Compact and Handbook

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d) (1)*

- Retain highly qualified principals and teachers,
- Provide instruction, materials, and high-quality professional development which incorporates the latest research, and
- Maintain a safe and positive school climate.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,

- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Family Instructional Night will be held twice per year hosted by the A.I.C to review and discuss MLS, MAP, STAR, expectations, etc. The FCS will provide and keep material on hand in the family resource room. Parents will continue to be introduced and orientated on Parent Portal and via REMIND. Workshops addressing academic achievement will also be held at least twice per year.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The FCS will share materials monthly that will help parents work with their children to improve achievement.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During back to school professional development FCS and other members of the school planning committee will present presentations reviewing data on the history of parental contribution and the positive effects of it. Teachers will be expected to make positive contact with parents within the first 2 weeks of school. Staff will be given pointers on communicating with parents on issues outside of negative/behavior problems.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Plans to encourage and support our parents to more fully participate in the education of their children are to coordinate and integrate parental involvement programs and activities with other programs are to:

- Further develop our resource center with materials such as parenting books, job skills training, return to school plans and information.
- Incorporate our PAC program with our monthly parent meetings with information generated more often through pamphlets and newsletters.
- Programs will be developed so that parents are more aware of what the programs are all about and to feel more comfortable to participate.
- Provide tutoring for parent and child together.
- Offer computer/word processing classes.
- Develop a lending library of resources for parents.

Provide parents to technology usage to assist with employment purposes.

Current resources in school building, more specifically the parent resource room, will be evaluated to see what needs to be added. Other schools and parent centers will be researched for suggestions and best practices. Parents will be included in planning.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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